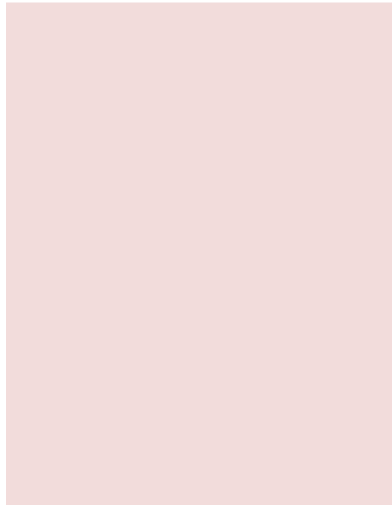


What is your measurement instrument or process? Do not use grades. Indicate type of instrument (e.g. direct, formative, internal, comparative)	<u>Current Results</u> : What are your current results?	<u>Analysis of Results</u> : What did you learn from your results?	<u>Action Taken or Improvement Made</u> : What did you improve or what is your next step?	Provide a graph or table of resulting trends (3-5 data points preferred)	Data Point 1 (Fall 2017) (2178)	Data Point 2 (Spring 2018) (2182)	Data Point 3 (Fall 2018) (2188)	Data Point 4 (Spring 2019) (2192)	Team Goal %
--	--	---	--	--	---------------------------------------	---	---------------------------------------	---	-------------

EXAMPLE

Program - AAS in Accounting Technology; SLO
- "The student will demonstrate the ability to analyze financial statements";

Go.1 (Ot q 199.16-8.45 (iq 199.165 784.299 147.403 187.701 re W n BT /TT0 1 Tf 10.007 Tc 0.507 Tw [(69254 -0 0 10.9254 320.9552387.328 846.4478)6.1(-)Tj w [(107 Tw9254L)-2508 TD [4692d.2 80%)4.8 0 sc)-7.2 (ounti)-6ate thee on (ents)-7bedded te(tatem)-2T Q BT 10.9254Tf 10.007 w [(107 T-w [(10754



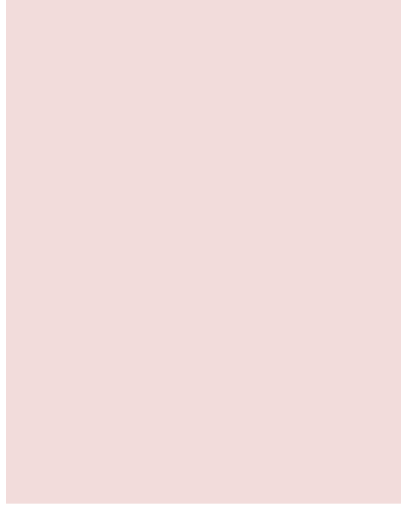
Analysis of Results										
	What is your measurement instrument or process? Do not use grades. Indicate type of instrument (e.g. direct, formative, internal, comparative)	<u>Current Results</u> : What are your current results?	<u>Analysis of Results</u> : What did you learn from your results?	<u>Action Taken or Improvement Made</u> : What did you improve or what is your next step?	Provide a graph or table of resulting trends (3-5 data points preferred)	Data Point 1 (Fall 2017) (2178)	Data Point 2 (Spring 2018) (2182)	Data Point 3 (Fall 2018) (2188)	Data Point 4 (Spring 2019) (2192)	Team Goal %
Program - AS in Administrative Professional SLO - Apply technology skills to business and administrative tasks; Goal - Goal - 80% of the student cohort complete and submit the Employer Performance Questionnaire with a 70% or better.	10106199 - AP Career Experience; Completion and submission of the Employer Performance Questionnaire demonstrating technology skills to business and administrative tasks. (Formative, Internal, Direct)	FA17 and F18 did not meet the 80% goal. SP18 and SP19 did meet the goal.	Assessing program outcomes in the Career Experience course has become challenging as the assessment used is completed by an employer during the internship. A growing percentage of students are choosing an experience other than internship.	All program outcomes will be evaluated in the AP Business Simulation course moving forward. This ensures all students are being assessed on all program outcomes.		73	91	50	100	80
Program - AS in Business Analyst SLO - Perform elicitation, validation, and analysis of requirements to meet a business need Goal - Students successfully complete the final project with a 70% or higher.	10-102-132 BA Strategy Analysis: Capstone Project assesses directly student's ability to perform Business Analyst competencies via a summative internal instrument as well as presentation of Sharepoint Website demonstrating learning.	The course ran for the first time in Fall of 2016 and continues to exceed goal.	Student representatives and members of the Business Analyst Advisory Council recommended that while course competencies are being met, employer trends show an increase in the need for data analytics.	A three credit data analytics course will be available Fall 19. It will be taken prior to BA Strategy Analysis. Graded assignments and the capstone project will include competencies learned in the analytics course.		0	0	100	100	70
Program - AS in Business Analyst SLO Build relationships with stakeholders Goal - 80% of the student cohort successfully complete the final International Studies project with 70% and higher grade.	10-102-126 Elicitation and Collaboration. Students apply communication techniques to build stakeholder relationships and demonstrate collaboration and teamwork skills by completing a Business Requirement Document. The project is a direct and formative assessment. The course will be redesigned using 8 week format and addition of two (2) new learning plans.	The course success rate dropped slightly to 8 students successfully completing with a lower level at 63.	The class has been in online format; however, the International Project with Student Services needs to be updated as well as collaboration efforts	10-102-126. This course has a new lead instructor and material will be updated to include course material/learning from LinkedIn Learning on how to collaborate more effectively. A new global project will also be included. Students will be contacted via WebEx on a regular basis with additional support to them.		100	33	100	63	70
Program - AS in Business Management SLO - Plan the operations of a business across functional areas; Goal - 85% of the student cohort completes the simulation with a 70% or better.	10-102-195 Business Simulation: Summative assessment is based off of a students successful demonstration of managing a simulated company by growing revenue, contribution margin, cumulative profit, etc. (Summative, External)	We had an increase in success rate. Our cohort goal was 85%. We fell short 2015/2016, but surpassed in 2016/2017 School Year	We had an increase in success rate. We did analyze these results and found that TSA should be an individual assessment and our scoring assessment was							

Analysis of Results										
	What is your measurement instrument or process? Do not use grades. Indicate type of instrument (e.g. direct, formative, internal, comparative)	<u>Current Results</u> : What are your current results?	<u>Analysis of Results</u> : What did you learn from your results?	<u>Action Taken or Improvement Made</u> : What did you improve or what is your next step?	Provide a graph or table of resulting trends (3-5 data points preferred)	Data Point 1 (Fall 2017) (2178)	Data Point 2 (Spring 2018) (2182)	Data Point 3 (Fall 2018) (2188)	Data Point 4 (Spring 2019) (2192)	Team Goal %

Program - AS in Business Management SLO - Organize Resources to Achieve the goals of the organization; Goal - 85% of the student cohort completes the simulation with a 70% or better.

10-102-195 Business Simulation: Summative assessment is based off of a students successful demonstration of managing a simulated company by organizing resources to achieve business results. (Summative, External)

We dipped a bit in



What is your measurement instrument or process?
Do not use grades.
Indicate type of instrument (e.g. direct, formative,

Analysis of Results

	What is your measurement instrument or process? Do not use grades. Indicate type of instrument (e.g. direct, formative, internal, comparative)	<u>Current Results</u> : What are your current results?	<u>Analysis of Results</u> : What did you learn from your results?	<u>Action Taken or Improvement Made</u> : What did you improve or what is your next step?	Provide a graph or table of resulting trends (3-5 data points preferred)	Data Point 1 (Fall 2017) (2178)	Data Point 2 (Spring 2018) (2182)	Data Point 3 (Fall 2018) (2188)	Data Point 4 (Spring 2019) (2192)	Team Goal %
--	--	--	---	--	--	---------------------------------------	---	---------------------------------------	---	-------------

Program - AS in Human Resources SLO - Develop training programs; Goal - At least 90% of students will demonstrate proficiency on the final case study scoring 70% or higher.	10-116-114 Training for Organizationst; Case study project utilized for assessment of the student's ability to develop and present a training program; (Direct, Formative, Internal)	After at or below average years, Spring 2019 rates increased to highest levels, now reaching 80%.	Results fluctuated based upon course mode. One blackboard shell was created to ensure consistency.	Having multiple shells made things difficult to measure accurately. Having only one shell will increase the accuracy of future assessments		55	70	66	79	70
--	--	---	--	--	--	----	----	----	----	----

Program - AS in Leadership Development SLO - Utilize quality strategies and tactics; Goal - Our goal is for students to pass with a 70% or higher	10-196-101 Leadership Development Career Experience; A capstone project is used to assess the student's ability to utilize quality strategies and tactics (Direct, Summative)	SP16 showed an increase in success and students have achieved our goal for this assessment since.	Results indicate overall student success due to adjustments with project requirements. However changes to expand career experience student selections could							
---	---	---	---	--	--	--	--	--	--	--



What is your measurement instrument or process?
Do not use grades.
Indicate type of instrument (e.g. direct, formative, internal, comparative)

Current Results :

Analysis of Results										
	What is your measurement instrument or process? Do not use grades. Indicate type of instrument (e.g. direct, formative, internal, comparative)	<u>Current Results</u> : What are your current results?	<u>Analysis of Results</u> : What did you learn from your results?	<u>Action Taken or Improvement Made</u> : What did you improve or what is your next step?	Provide a graph or table of resulting trends (3-5 data points preferred)	Data Point 1 (Fall 2017) (2178)	Data Point 2 (Spring 2018) (2182)	Data Point 3 (Fall 2018) (2188)	Data Point 4 (Spring 2019) (2192)	Team Goal %

Program - AS in Software Developer; SLO -The student will design software systems; Goal - 90% of students receive an 70% completion, or higher, on the capstone, final project.

In 10-152-153 IT:Program:Team Software Dev., the capstone, final project will assess student ability to design software systems. This is a direct, summative, internal assessment.

Our rates continue to fluctuate, but are significantly above the minimum completion goal. Mcl;

Analysis of Results										
	What is your measurement instrument or process? Do not use grades. Indicate type of instrument (e.g. direct, formative, internal, comparative)	Current Results : What are your current results?	Analysis of Results: What did you learn from your results?	Action Taken or Improvement Made : What did you improve or what is your next step?	Provide a graph or table of resulting trends (3-5 data points preferred)	Data Point 1 (Fall 2017) (2178)	Data Point 2 (Spring 2018) (2182)	Data Point 3 (Fall 2018) (2188)	Data Point 4 (Spring 2019) (2192)	Team Goal %
Program - AS in Web Development & Design; SLO - The student will design software systems; Goal - 80% of students complete capstone, final project with a 70% or higher.	In 10-152-182 IT:Web:Scripting-PHP, the capstone, final project will assess student ability to design software systems. This is a direct, summative, internal assessment.	The success rate trend line is moving in an upward direction. Low sample size will continue to impact the results however, the impact of Academic Coaching is improving the overall results.	The results confirm the observations, program students that successfully complete course assessments will likely succeed on the final capstone project. Therefore, a focus on identifying students that are not successfully completing the weekly assessments is the key to improving overall success.	Using weekly assessments as a leading indicator instructors are focusing on contacting students using the Starfish communication and notification system. Students that are underperforming and encouraged to seek out Academic Coaching services. The early interventions will help improve the results on the final capstone project.		78	50	75	100	70
Program - AS in Entrepreneurship; SLO - Plan the operations of a business across functional areas ; Goal-85% of the student cohort completes the career experience course with a 70% or better.	Program began in Fall 2018 so our planned first graduating students will be May, 2020. Assessment strategies include summative and formal.	Program began in Fall 2018 so our planned first graduating students will be May, 2020. Assessment strategies include summative and formal. First assessment will be next assessment cycle.	Program began in Fall 2018 so our planned first graduating students will be May, 2020. Assessment strategies include summative and formal. First assessment will be next assessment cycle.	Program began in Fall 2018 so our planned first graduating students will be May, 2020. Assessment strategies include summative and formal. First assessment will be next assessment cycle.		No Data	No Data	No Data	No Data	70
Program - AS in Event Management; SLO - Apply project management strategies to an event; Goal - 85% of the student cohort completes the career experience course with a 70% or better.	Program began in Fall 2018 so our planned first graduating students will be May, 2020. Assessment strategies include summative and formal.	Program began in Fall 2018 so our planned first graduating students will be May, 2020. Assessment strategies include summative and formal. First assessment will be next assessment cycle.	Program began in Fall 2018 so our planned first graduating students will be May, 2020. Assessment strategies include summative and formal. First assessment will be next assessment cycle.	Program began in Fall 2018 so our planned first graduating students will be May, 2020. Assessment strategies include summative and formal. First assessment will be next assessment cycle.		No Data	No Data	No Data	No Data	85
Program - AS in Hospitality Management; SLO - Plan the operations of a business across functional areas ; Goal-85% of the student cohort completes the career experience course and the AHLA certification with a 70% or better.	Program began in Fall 2018 so our planned first graduating students will be May, 2020. Assessment strategies include summative and formal. First assessment will be next assessment cycle.	Program began in Fall 2018 so our planned first graduating students will be May, 2020. Assessment strategies include summative and formal. First assessment will be next assessment cycle.	Program began in Fall 2018 so our planned first graduating students will be May, 2020. Assessment strategies include summative and formal. First assessment will be next assessment cycle.	Program began in Fall 2018 so our planned first graduating students will be May, 2020. Assessment strategies include						